

# **Best Practices 2021-22**

## **1) Title of the Practice:**

***‘Karate training Course’***

## **2) Objectives of the Practice :**

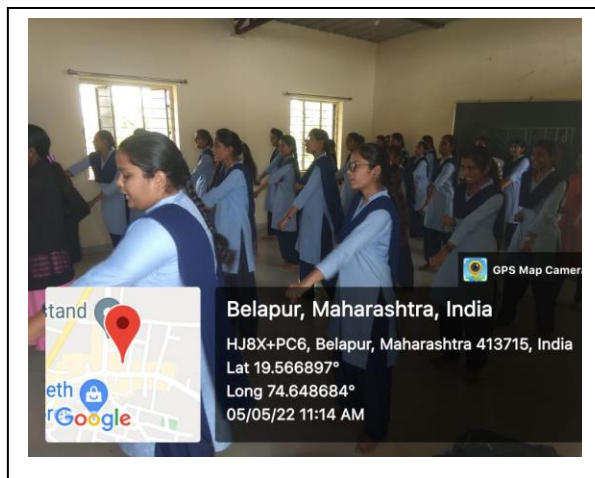
- To develop the physical ability among the girl students for self defence.
- To improve the capacity among the rural girls to face the calamities bravely.
- To develop the physical and mental health of the girl students.
- To create self confidence among the rural girl students.
- To develop the leadership among the girl students

## **3) The context:**

- The number of girl students take admission in the institution from the nearby vicinity.
- At the time of admission procedure we find that the girl students behave under pressure. They are under burden of some societal conditions.
- Most number of girl students attends the college regularly on bicycles but the girl we found were having the ill health.
- The IQAC with the consultation with the parents of the girls decided to give them the lessons of Karate. The student development council, sport department and the NSS department of the institution gave the helping hand for this course.
- The institution with the collaboration of Abhinav Training Institution started the training Programme from the academic year 2019-20. It is conducted for one months duration as a short term course.

## **c) The Practice:**

- Mr. Kale V.N the director of physical r education is appointed as a coordinator for this course Programe.
- The institution has made a tie-up with Abhinav Karate Training institute to train the girl students.
- The trainers train the students for one hour regularly for three months.
- The institution displays the notices regarding the Karate training on notice boards regularly.
- Interested girl students enrolled for this course.



**d) Evidence of success:**

- The girl students who participate in the course complete it successfully.
- The level of self confidence increased.
- Self defense ability is improved.
- The regularity and punctuality increase among the girl students.
- Development of leadership skills.
- Number of more admission in the institution.
- More improvement in personality skills.
- More improvement in physical and mental health among the girl students.



### *Karate training Course certificate Distribution*

**c) Problems encountered and Resources Required:**

- Orthodoxal mentality of parents and students.
- Economic problems.
- Lack of training awareness among parents.
- Time limit for he implementation programme.

## Practice :2

### 1) Title of the Practice:

*Commerce festival- 'Anand Bazar'*

### 2) Objectives of the Practice:

- To train the students about business skills
- To develop the capacity based interest among students
- To inculcate the marketing and salesmanship skill among the students
- To make available the employability to rural students
- To promote the students for professions which are helpful to society

### b) The Context:

- Belapur Education society's 'Arts and Commerce College' is located in rural area. The rural economy is affected and damaged by the frequent drought, uncertainty of agricultural products, low rate for the agricultural products and the fraud policies of the traders. The result is that the youth power is diverted towards the urban area.
- India is made up of village. Mahatma Gandhi asked people to go to village. When the villages will develop, India will develop said Mahatma Gandhi. By taking into consideration this view of Mahatma Gandhi, the institution has tried its best to provide the chances of entrepreneurship to the students at the same locality
- The youth in rural area is shy even today. They find the lack of self confidence in them. To inculcate the professional skills in them and to make them aware of the knowledge of entrepreneurship. The institution promotes them to choose the profession which could be started at local level. While acquiring the knowledge of profession, the students should not forget their responsibilities towards the society. With this view, the institution has implemented the innovative concept of 'Anand Bazar'

### c) Practice:

- The Institution arranges 'Anand Bazar' in the month of January in every academic year
- The coordinator of the program elaborates the goal and structure of this programme to the students initially



- It prompts the maximum number of students to actively participate in ‘Anand Bazar’



***Food stalls and agriculture products Stalls In the Commerce festival ‘Anand Bazar’***

- The faculties try to understand what kinds of business the students want to do and then they guide and prompt the students for that particular business
- The stalls are made available in the premises of the institution
- The students sell both types of goods i.e. kitchen food stall and agricultural products
- The stalls of funny games are also arranged by some students
- Students get pleasure and enjoy entrepreneurship from ‘Anand Bazar’ during the whole day.



***Maharashtra's spatial food dish 'Chana Masala' Stool***

- The meeting of the stall holders is arranged very next day and they share their experience in the meeting
- The difficulties and problems of the students entrepreneurs are discussed and they are told how to overcome these problems
- Best participants of Anand Bazar are facilitated in the annual social gathering and prize distribution function

**d) Evidence of success:**

- Many students are inspired and motivated by the concept of 'Anand Bazar' and started their own business. Some students have made considerable improvement in their ancestral business and earned name and fame
- Mr. Amit Lukkad and Mr. PravinLukkad have expanded their ancestral business of Samadhanpapad and Samadhan supari into a large scale industries and earned name and fame in the Maharashtra State
- Mr. Sandip Kale has started a juice bar of sugarcane at his own farm, but later he expanded it largely in to an "Agro Tourism Point" where customers are provided with food, garden and entertainment facilities.
- Some students sell the fruits and vegetables produced from their farms in the weekly market at Belapur, Shrirampur, Padhegaon Malunja and Bherdapur and support their families economically
- Some Students started the Agriculture service center near by area.
- Hotel 'Jai Malhar' owned by Mr. MangeshGavate is well known for delicious taste in vicinity
- Some students have started tea centers and snack centers in the village Belapur
- Along with the professional skills, the students become aware of their social responsibilities.

**e) Problems encountered and Resources Required:**

- The neutrality/insincerity of student/youth towards hard work
- Youth are less interested in small-scale business
- Time limit for the implementation of the programme 'Anand Bazar'

\*\*\*\*\*

